



MONTGOMERY AREA SCHOOL DISTRICT
DISTRICT-WIDE FACILITY STUDY

CRA Project No. 3545

In Attendance:

Tony Wright., School Board President
Paul Stryker Jr., School Board Member
John DeSantis, School Board Member
Daphne Bowers, Superintendent
Grant Evangelisti, Business Manager
James Brecht, Director of Buildings and Grounds
Kelly Concini, Director of Instructional Tech. & Curriculum
Joe Stoudt, High School Principal
Karen Snyder, Elementary Principal
Jason Ottman
Scott Cousin, Principal/Senior Project Manager
Randy Davis, Principal/Director of Marketing

Representing

Montgomery Area School District (MASD)
Montgomery Area School District
Montgomery Area School District
Montgomery Area School District
Montgomery Area School District
Montgomery Area School District
Montgomery Area School District
Montgomery Area School District
Montgomery Area School District
Community Member
Crabtree, Rohrbaugh & Associates (CRA)
Crabtree, Rohrbaugh & Associates

On the above date at 5:00 pm, a meeting was held at the administrative offices of the Montgomery Area School District to kick-off the district-wide facility study. The following represents the writers understanding of the issues and pertinent items of discussion at the meeting.

Student Centered Educational Environments

1. A presentation was given regarding the history and current trends in educational delivery and the impact that has on the built environment.
 - a. It was noted that the current school is lacking breakout spaces to teach to small groups.
 - b. A comment was made that a variety in the types and configurations of spaces help keep students engaged.

2. A visual listening exercise was conducted where meeting attendees were asked to look at photos of various K-12 educational spaces and place red dots on photos disliked and green dots on photos they liked. Refer to the end of the minutes for the photos with dots. The following pertinent items were discussed:
 - a. Outdoor spaces were seen as positive (outdoor learning environments) and negative (expensive and can be wasteful). Outdoor spaces should be purposeful and tie into the educational program, i.e. Ag Sciences.
 - b. Flexible furniture was noted as a positive.
 - c. Images with too much glass were seen as a negative from a safety and distraction standpoint. The right balance of vision into classrooms should be maintained to allow supervision.
 - d. Images depicting breakout space within the media center were viewed as positive and spaces where stem and research projects could be conducted.
 - e. Images incorporating aspects of career and tech were liked and noted that there is a lot of pride within the school surrounding these programs.

- f. Spaces with ample natural light were viewed as positive.
- g. Two story high open spaces were viewed as wasteful. Although it was noted there needs to be a balance of higher end design in some of the more commonly used and public areas of the building.
- h. There should be a balance of safety and function.

Guiding Principle

3. In an effort to establish guiding principles for the study, the meeting attendees were asked to complete the following statement: "Our Schools will..." The following responses were received and grouped with similar categories:

Educational

- Address the needs of all students
- Have flexible learning spaces
- Be able to change as educational needs change in the future
- Have large classrooms to foster large group, small group and individualized learning
- Adaptive to current and future educational requirements
- Be hands on
- Our schools will have flexible and inviting learning
- Facilitate our vocational programs and partnerships with business and industry for jobs of the future
- Our schools will utilize collaborative spaces
- Ready to respond to all of today's needs, while preparing for future needs
- Our schools will have flexible learning environments to support anytime and anywhere learning
- Our schools will support 21st Century teaching and learning
- Smaller spaces for outside services: OT, PT, Counseling, etc...
- Assembly area for elementary

Environment

- Be a fun place to learn
- Cheerful
- Make students want to come to school
- Our schools will make use of natural lighting as much as possible
- Aesthetically pleasing and functional
- Not be institutionalized
- Our schools will not look like institutions
- Will have natural light

Facilities

- Better storage space for classrooms
- Better quality furniture
- Better playground not like a crappy
- Have enough space to service the needs of our students
- Designed in a way that is easy to maintain the physical structure, and repair facilities

- Separate elementary gym space from cafeteria
- Clear distinction between elementary and Jr/Sr High School
- Turf field
- Our schools will be accessible for all students

Community

- Be a space where students and community members are proud to be, where they can “enjoy the site”
- Provide space for community use
- Be the talk of the county
- Be safe for students and staff

Financial

- Our schools will be financially responsible to the taxpayers

Future & Planning

- Our schools will be built with future generations in mind
- Scaled for future growth
- Will need more outside space green space ie; softball field
- For building erection limited areas for expansion

4. The administration will take the above notes and combine them into a unified group of guiding principles for the steering committee to review at the next meeting.

The above represents the writer’s understanding of the issues discussed. Any misrepresentations or miscommunications in these minutes should be conveyed to Crabtree, Rohrbaugh & Associates within five (5) days receipt of these minutes.

Respectfully submitted,



Scott Cousin, AIA, LEED AP®
Principal | Senior Project Manager
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Cc: Meeting Attendees